



Doctoral Program in Human Sciences - Seminars

(PhD students' room, Palazzo Zorzi)

STUDYING LANGUAGE ACQUISITION IN TYPICAL AND AT-RISK POPULATIONS: METHODOLOGICAL ISSUES

Prof. Dorthe Bleses

Aarhus University (Denmark), School of Communication and Culture



May 9, 2019 9:00 am to 1:00 pm **Language and socioemotional skills in immigrant preschool aged children in Denmark: How do we measure them?**

Dorthe Bleses, Ph.D., is a full professor at the Aarhus University (Denmark), School of Communication and Culture- Linguistics. Her research has focused on 1) development of assessment instruments; 2) mapping of children's language acquisition in typical and atypical populations from 0 to 6 years; 3) quality of early childhood settings, and 4) development and evaluation of home- and daycare-based interventions. She has developed and/or adapted a range of assessment tools to be used for national language screening programs, including a new CDI for educators. Other instruments include measures of socioemotional skills, math and executive functions. Finally, she has conducted several large-scale randomized trials in daycares focusing on language, literacy and other developmental areas.

Link: <http://pure.au.dk/portal/en/persons/dorthe-bleeses>

For further information contact: marika.morelli@univr.it