

# Giorgia Andreolli

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## Current position (2020 – ongoing)

### **PhD Candidate in Foreign Languages and Translation. Dottorato in Letterature Straniere, Lingue e Linguistica. Università degli Studi di Verona (Italy)**

Research project: “Digital Instructional Materials in English Language Teaching (ELT)”

Research interests: Digital Pedagogy; Additional Language Teaching and Learning; English Language Teaching; materials development; sociomaterialism; Corpus Linguistics

## Education

### **2020. Master of Arts in Language Sciences, Language Education track (110 cum laude/110). Università Ca’ Foscari Venezia.**

Dissertation: “CLIL materials analysis: what is there? Code complexity, context dependency and cognitive processes in an upper secondary CLIL Science textbook”

Supervisor: Carmel Mary Coonan; co-supervisor: Marcella Menegale

### **2017. Bachelor of Arts in Languages and Cultures for International Commerce (110 cum laude/110). Università degli Studi di Verona.**

Dissertation: “Principi e strumenti per l’educazione plurilingue. Progettazione di un percorso didattico al MUCGT”

Supervisor: Maria Ivana Lorenzetti

## Scholarships

2020-2022. Digital Humanities Scholarship. Progetto d’Eccellenza: Le Digital Humanities applicate alle Lingue e Letterature Straniere. Università degli Studi di Verona

2019. MAECI-MIUR-Crui Traineeship. Istituto Italiano di Cultura, Edinburgh (3 months)

2018-2019. Erasmus+ Universiteit Antwerpen – MA Linguistics and Literature (5 months)

2015-2016. Erasmus+ Universität Passau – BA International Cultural and Business Studies (6 months)

### Additional courses (selection)

Mixed-methods Research: Ecological Perspectives on Language Teaching. Summer School, Université catholique de Louvain (TeAMM - Teaching and Acquiring Multilingualism and Multiliteracies). Louvain-la-Neuve, 17-20 August 2022

Digital Humanities Summer Institute. Critical Pedagogy and Digital Praxis in the Humanities (Chris Friend). 6-10 June 2022

Methods in Language Sciences: survey design, Natural Language Processing with Python. Summer School at Gent University. 12-16 July 2021

Lancaster Symposium on Innovation in Corpus Linguistics 2021. ESRC Centre For Corpus Approaches to Social Science (CASS). Lancaster University. 23 June 2021

## Publications

### Articles

[peer-reviewed article] forthcoming. Hartle, S. & **Andreolli, G.** Comparing Teacher and Learner Perceptions of Emergency Remote Teaching (ERT): A Qualitative Study of Interviews. *Iperstoria*.

Hartle, S. & **Andreolli, G.** (2021). A Pilot Study of Visual Thinking Strategies in EFL Written Production: Putting the Learner at the Heart of the Process. *Folio*, 21(1), 21-27.

### Reviews

Andreolli, G. (2023). [Review of the book *Employing Linguistics. Thinking and Talking about Careers for Linguists* by Anna Marie Trester]. *Babel. The Language Magazine*.

Andreolli, G. (2021). [Review of the book *Essentials for Blended Learning: A Standards-Based Guide* by Jared Stein and Charles R. Graham]. *Iperstoria*, 17(2021), 381-385.

### Interviews

Azevedo, F., Micheli, L., FORRT, Feldman, G., Wolska, J., & **Andreolli, G.** (2022, December 14). Gilad Feldman Pedagogy [FORRT]. Developing principled pedagogies - An Open Science journey: Insights from incorporating Open Science into teaching and mentoring. <https://doi.org/10.17605/OSF.IO/QNCBF>

### Other

[blog post]. **Andreolli, G.** (2022). When you wish upon an online conference. NATESOL - The Northern Association of TESOL. <https://www.natesol.org/post/when-you-wish-upon-an-online-conference>

## Presentations

### International Conferences

- “Digital Materials in English Language Teaching: Insights from Italian Secondary Education”**. International Congress on English Language Education and Applied Linguistics (ICELEAL 2022). The Education University of Hong Kong. 6-9 December 2022.  
[https://www.eduhk.hk/lml/iceleal2022/downloads/ICELEAL%202022\\_%20Programme%20Book\\_06122022\\_Updated.pdf](https://www.eduhk.hk/lml/iceleal2022/downloads/ICELEAL%202022_%20Programme%20Book_06122022_Updated.pdf)
- “Visual Thinking Strategies (VTS) in online EFL learner discussions: creating a micro-corpus of spoken learner discourse for qualitative analysis”** [delivered by Sharon Hartle and Emanuela Tenca]. International Conference for Learner Corpus Research (LCR 2022). Università di Padova, 22-24 September 2022
- “Visual Thinking Strategies: designing learning to highlight student voices and promote intercultural discussion”** [with Sharon Hartle]. 21st Annual Conference of the International Association for Languages and Intercultural Communication (IALIC): Language, culture and interculturality: Global debates, local challenges. Facultad de Ciencias Sociales, Universidad de los Andes, Bogotá. 22-26 November 2021. Book of abstracts: <https://cienciassociales.uniandes.edu.co/wp-content/uploads/2021/11/nov-18-ialic-2021-book-of-abstracts.pdf>
- “Digital materials during times of change”**. TESOL Italy 2021 Convention: Disruptive Innovations in ELT. Roma, 19-20 November 2021
- “Digital instructional materials during times of change”**. LiVe Lunch (Linguistics in Verona). Università degli Studi di Verona. 26 October 2021
- “Storytelling materials and activities created by means of digital resources”** [with Sharon Hartle]. MATSDA International Language Learning Conference 2021: Developing L2 Materials and Designing Language Learning to Promote Creativity and Criticality. School of Languages, Literacies and Translation, Universiti Sains Malaysia (Penang, Malaysia) and Wasit University (Iraq). 11-12 August 2021
- “Lessons learned by university teachers and students in Emergency Remote Teaching (ERT) classrooms: what can be applied going forward?”** [with Sharon Hartle] NATESOL Annual Conference 2021: Challenge and Change in TESOL. 15 May 2021
- “Language teaching in Blended environments: from interviews to questionnaire design using Framework Analysis. A preliminary study”**. 27th Annual Graduate Linguistics, Applied Linguistics and TESOL Symposium. Arizona State University. 15-22 February 2021

## Other

Webinar “**What is going on in this picture? Using images to stimulate thinking and talking**” [with Sharon Hartle]. Globe Gathering 2022, Transform ELT, 26 March 2022. Delivered on invitation

Workshop “**Visual Literacy and Visual Thinking: seeing beyond the surface**” [with Sharon Hartle]. Transform ELT, 20 December 2021. Delivered on invitation

## Academic work

### Teaching and tutoring

April 2022 (2,5 hours). “Fondamenti metodologici per lo sviluppo del learning design: la Progettazione Universale per l’Apprendimento (PUA)” [with Sharon Hartle]. Module of the course “Inclusive, accessible learning and teaching: technologies and strategies / “Tecnologie e strategie per la formazione inclusiva e accessibile”. Università degli Studi di Verona, TALC Teaching and Learning Center

November-December 2021 (6 hours). “Report and blog writing”. Module of the advanced professional development course “English for the World of Work: focus on professional speaking and writing skills”. Università degli Studi di Verona

2021/2022 (29 hours). Dissertation writing tutor for BA and MA students. “Stesura dell’elaborato finale in lingua inglese”. November-February 2021. Fondo Sostegno Giovani, Università degli Studi di Verona

2020/2021 (29 hours). Dissertation writing tutor for BA and MA students. “Stesura dell’elaborato finale in lingua inglese”. November-February 2021. Fondo Sostegno Giovani, Università degli Studi di Verona

### Cultrice della materia

2020/2021, 2021/2022, 2022/2023: English Language (L-LIN/12)

### Exam Committee member

2020/2021, 2021/2022, 2022/2023: English Language I and English Language III

2021/2022, 2022/2023: Varieties of English

### Organizing Committee member

2022: PhD Conference “Past, History and Memory in Linguistic and Literary Studies”, Università degli Studi di Verona, Department of Foreign Languages and Literatures, 23-25 June 2022.

## Peer-review and publishing activities

2022: blind peer-review of conference abstracts

2020 – ongoing: proofreading of academic articles (Fascia A)

## CPD and certificates

**Intercultura nella CAD e Italiano L2 alla scuola dell'infanzia** [Interculturality and L2 Italian in early years education]. Università Ca' Foscari Venezia, LABCom, Ca' Foscari Challenge School. 2022

**DSA e Università: corso di formazione per docenti universitari** [Learning Disabilities and university: seminar for professors]. 4 hours. AID Associazione Italiana Dislessia. December 2021

**Percorso Formativo 24CFU:** Didattica dell'Italiano L1, L2, LS (12 ECTS); Accessible and inclusive pedagogies (6 ECTS); Developmental Psychology (6 ECTS). Università Ca' Foscari di Venezia. 2020

**Didattica dell'italiano a studenti non alfabetizzati in L1: insegnare a leggere e a scrivere. Riferimenti teorici e pratiche didattiche** [Teaching Italian to L1 non illiterate students. Theory and practice.] Masterclass. 8 hours. Università Ca' Foscari Venezia, LABCom, Ca' Foscari Challenge School. 2018

**Sviluppo di attività didattico-educative** [Development of educational activities in museum settings]. Profilo di riferimento: Tecnico dei Servizi Educativi Museali tratto dal Repertorio delle Figure Professionali della Regione Emilia-Romagna. Fondazione Franco Demarchi (Trento). 2017

## Relevant work experience

2019-2020. **English in early years (0-3) educator** / Incaricata all'accostamento in lingua inglese. Nido d'infanzia. ISIT Istituto Accademico per Interpreti e Traduttori, Cieffe (Trento)

2018. **Research, Evaluation and Education intern in CLIL teacher training** (3 months). IPRASE Provincial Institute for Educational Research and Experimentation (Rovereto, Trento)

2017. **English in early years (3-6) educator** / Incaricata all'accostamento in lingua inglese. Scuola dell'infanzia. ISIT Istituto Accademico per Interpreti e Traduttori, Cieffe (Trento)

2016-2017. **Museum educator: linguistic ethnography, material culture and plurilingualism.** Progetto di Servizio Civile Universale Provinciale. Museo degli Usi e Costumi della Gente Trentina (San Michele all'Adige, Trento)

## Memberships

2022-ongoing. FORRT (Framework for Open and Reproducible Research Training). Team Pedagogies. <https://forrt.org/pedagogies/>

## Languages

Italian: *mother tongue*; English: *IELTS 8.0*; German: *C1 (CLA Verona)*; Spanish: *A2*

*Dichiaro che tutte le informazioni riportate nel presente Curriculum Vitae sono rese ai sensi degli artt. 46 e 47 del D.P.R. 445/2000, consapevole delle sanzioni penali previste dall'art. 76 del D.P.R. 445/2000. Autorizzo il trattamento dei dati personali contenuti nel mio curriculum vitae in base all'art. 13 del D. Lgs. 196/2003 e all'art. 13 GDPR 679/16.*

Verona, 17/03/2023

Giorgia Andreolli

