

**CURRICULUM
VITAE - ROSI
BOMBIERI**



1. Personal Information

Name	Rosi Bombieri
E-mail	rosi.bombieri@univr.it
Nationality	Italian

2. Education

Date	2014- 2017
Institution	University of Verona, Human Sciences Department Phd Course in Human Sciences
Title of qualification awarded	Phd in Human Sciences (date of discussion of the dissertation: 14 June, 2018) Title of the Dissertation: "Emotions, thoughts and actions of care in Intensive Care Unit". Supervisor Prof. Luigina Mortari
Date	2007- 2011
Institution	Cerp, School of specialization in Psychoanalytic Psychotherapy (MIUR), Trento
Title of qualification awarded	Qualification for the profession of psychotherapist obtained on 19 April 2013
Date	2003 – 2005
Institution	University of Padua, Faculty of Psychology
Title of qualification awarded	Master's Degree in Clinical Psychology
Date	2000 – 2003
Institution	University of Padua, Faculty of Psychology
Title of qualification awarded	Bachelor's Degree in Psychological Sciences of Personality and Interpersonal Relations

4. Work experiences

Date	1 October 2024 – on going
Institution	University of Verona, Department of Human Sciences
Position	Assistant Professor - tenure track (PAED-02/A Didactics and Special Pedagogy)
Date	1 February 2022 – 30 September 2024
Institution	University of Verona, Department of Human Sciences
Position	Temporary Assistant Professor (SSD: M-PED/03 Didactics and Special Pedagogy)
Date	October 2018 - January 2022
Institution	University of Verona, Department of Human Sciences
Position	Post-doctoral research fellow – principal topic: Social and emotional learning and its declinations in school contexts (Scientific Director: Prof. Luigina Mortari)
Date	2018 - 2021
Institution	University of Verona, Department of Human Sciences
Position	Teaching fellow for some pedagogical courses (Master's degree in Primary Teacher Education)

5. Prior significant work experiences

Date	January 2012 - October 2013
Institution	Health Authority "Ulss 20", Verona
Position	Scholarship as referent psychologist for the II Psychiatry Service of the research project "Physico - Physical co-morbidity, risk behaviors and health promotion in patients with functional psychosis in Verona: prevalence study and controlled study"
Date	July 2009 - July 2011; March 2008 - February 2009
Institution	Integrated University Hospital of Verona

Position	Scholarship as referent psychologist for the research project "Emotional impact, psychological experiences and quality of life in heart transplant patients and their families"
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6. Teaching experience

Date	a.y. 2023/2024; 2024/2025
Institution	University of Verona, Doctoral School
Position	Co-teaching for the course: 'The Empirical Phenomenological Method (EPM): Theoretical foundation and empirical application in educational and healthcare fields'. (Lecturers: Mortari L., Valbusa F., Ubbiali M., Bombieri R. - CFU: 2)

Date	a.y. 2023/2024
Institution	Teaching and Learning Center, University of Verona
Position	Co-teaching for the transversal skills course: 'Knowing and analysing one's emotions: methods and tools for affective self-understanding'. (Lecturers: Mortari L., Valbusa F., Bombieri R. - CFU: 1)

Date	a.y. 2023/2024
Institution	University of Verona, School for Specialisation in Didactic Support Activities for Students with Disabilities
Position	Teaching for the course 'Pedagogy of the helping relationship' - primary school (CFU: 1)

Date	a.y. 2022/2023 – on going
Institution	University of Verona, Department of Human Sciences
Position	Teaching for the laboratory 'Narratives and reflexivity' at the Master's degree in Pedagogical Sciences (CFU: 3)

Date	a.y. 2020/2021 – 2022/2023
Institution	University of Verona, School for Specialisation in Didactic Support Activities for Students with Disabilities
Position	Teaching for the laboratory 'Psycho-educational and didactic interventions with relational disorders' - middle school (CFU: 1)

Date	a.y. 2019/2020 – 2022/2023
Institution	University of Verona, School of Medicine and Surgery
Position	Contract Professor for the module "Health Pedagogy" (20 hours - 2 credits) at the Master's degree in Rehabilitation Science in Healthcare Professions

Date	a.y 2016/2017 – 2022/2023
Institution	University of Verona, School of Medicine and Surgery
Position	Contract Professor for the module "Learning models from experience" (20 hours – 2 credits) at the Master's degree in Nursing and Obstetrics

Date	a.y. 2015/2016; 2016/2017
Institution	University of Verona, Department of Human Sciences
Position	Holder of a grant for laboratory supplementary didactic activities, for the course of "Educational Research, Scholastic Innovation and Cooperative Practices", at the Master's degree in Primary Teacher Education

7. Research positions

Date	2018 – on going
Institution	University of Verona, Department of Human Sciences
Position	Member of the research centre MELETE Center of Ethics for Care – Scientific Director: L. Mortari
Activities	• Member of the scientific team of the project initiative 'The culture of care' (director: Prof. L. Mortari), aimed at promoting care in the school contexts according to the service research approach. The initiative involved ethics, citizenship and socio-emotional learning educative paths (2021-2024) • Member of the research team of the research project "MelArete. A scuola di virtù: amicizia e gratitudine" [MelArete. Educating to virtues: friendship and gratitude], a research project on education in the ethics of virtues in preschools, primary and middle schools • Member of the research team of "The Nous Project", a research project on emotional self-understanding in primary and middle schools

Date	2018 – on going
Institution	University of Verona, Department of Human Sciences
Position	Member of the research centre CRED (Research centre on education and didactics), Scientific Director: L. Mortari
Activities	• Member of the research team "LeCoSe - Learning Community Service": design and data analysis relating to educational interventions centered on the socio-emotional dimension in school contexts

- Participation in the training projects of the research group, in particular with respect to methodological reflection in the context of qualitative research on didactic and educational processes
- Member of a research team on didactics at the time of Covid-19 (research on the experiences of Italian teachers engaged in distance learning and on the experiences of parents in the months of distance learning and in the first months of the return at school in presence)

Date	2019 – on going
Institution	University of Verona, Department of Human Sciences and Department of Diagnostics and Public Health
Position	Collaboration with the research centre CERC - Caring Education Research Center – an interdepartmental research center created in collaboration between the Department of Human Sciences and the Department of Diagnostics and Public Health
Activities	Participation in a qualitative research project on restraint in the elderly, which involved six residential structures for the elderly in Veneto and Trentino

Date	2019 – on going
Institution	University of Verona, Department of Human Sciences
Position	Member of the research group EMOTIONS (ARIdip - EMOTIONS) Departmental Interdisciplinary Research
Activities	The research group focuses on the topic of affective experience according to three main guidelines: the emotion-care relationship, emotional sharing and emotional regulation. The group's activity is developed on the basis of the interdisciplinary collaboration of members of the philosophical, psychological, pedagogical and sociological areas

8. Membership of Scientific Societies

Since 2022 Member of SIPED - Italian Society of Pedagogy

Since 2023 Member of SIRD - Italian Society for Educational Research

2022-2023 Member of EARLI - European Association for Research on Learning and Instruction

9. Conferences

International conferences

Date	5-7 September 2024
Paper	The Nous Project: a Rigorously Founded SEL Program for Primary and Middle School (Mortari L., Bombieri R., and Valbusa F.)
Conference	Social Emotional Learning for Lifetime Achievement, 9th ENSEC Conference. Chania, Grecia

Date	5-7 September 2024
Paper	Teacher Training in SEL: Suggestions from Plutarch's Philosophy for a Theoretically Grounded Educational Method (Mortari L., Valbusa F., and Bombieri R.)
Conference	Social Emotional Learning for Lifetime Achievement, 9th ENSEC Conference. Chania, Grecia
Date	16-17 May 2024
Paper	Using metaphors to care for emotions in SEL programs (Bombieri R. and Berardi I.)
Conference	Philosophy and Politics of Care, Melete center, University of Verona
Date	16-17 May 2024
Paper	Chair for the sessions "Care for emotional life" and "Care for school"
Conference	Philosophy and Politics of Care, Melete center, University of Verona
Date	11-12 December 2023
Paper	Socio-emotional challenges: giving voice to pre service teachers (Bombieri R. and Bevilacqua A.)
Conference	IX Congreso Internacional en Contextos Psicologicos, Educativo y del la Salud (CICE2023), Siviglia
Date	22-26 August 2023
Paper	Friendship as political virtue: a project of citizenship education with middle school children (Mortari L., Ubbiali M., and Bombieri R.)
Conference	The 20th Biennial EARLI Conference for Research on Learning and Instruction, Salonicco
Date	24-26 June 2023
Paper	Dialoguing on friendship as political virtue: an experience of citizenship education for primary school children (Mortari L., Ubbiali M., and Bombieri R.)
Conference	International Conference on Education and New Developments (END2023), Lisbona
Date	25-27 January 2023
Paper	Panel Discussion: The Empirical Phenomenological Method (EPM): theoretical foundation and research applications (Mortari L., Valbusa F., Ubbiali M., Bombieri R., and Silva R.). Speech: The EPM in healthcare research (Bombieri R. and Silva R.)
Conference	7th World Conference on Qualitative Research (WCQR2023), Faro, Algarve

Date	23-24 November 2022
Paper	The Educative Research in School: Design, Ethics and Method (Mortari L., Valbusa F., and Bombieri R.)
Conference	8th Biennial ACSPRI Social Science Methodology Conference, Melbourne, <i>Virtual conference</i>
Date	8-10 November 2021
Paper	Co-creating teaching and learning: an “emotional sustainable” teaching innovation (R. Silva, R. Bombieri)
Conference	ICERI 2021, 14th annual International Conference of Education, Research and Innovation, Siviglia (Spain), <i>Virtual conference</i>
Date	7-9 July 2021
Paper	Emotional education within service learning experiences in primary school (R. Bombieri, L. Mortari, F. Valbusa)
Conference	APSU10, X National Conference / IV International Conference for University Service-Learning, Las Palmas de Gran Canaria (Spain), <i>Virtual conference</i>
Date	5-6 July 2021
Paper	An integrative review on social emotional Learning (SEL) programs as a tool to support primary school teachers (R. Silva, R. Bombieri)
Conference	EDULEARN 2021, 13th annual International Conference on Education and New Learning Technologies, Palma de Maiorca (Spain), <i>Virtual conference</i>
Date	8-9 March 2021
Paper	Children’s ethical thinking: project MelArete, an educational challenge (M. Ballarini, R. Bombieri)
Conference	INTED 2021, 15th annual International Technology, Education and Development Conference, Valencia (Spagna), <i>Virtual conference</i>
Date	6-8 July 2020
Paper	Emotional labour: a psychoanalytic contribution to training and professional development of teachers (L. Mortari, R. Bombieri)
Conference	EDULEARN 2020, 12th International Conference on Education and New Learning Technologies, Palma de Maiorca (Spagna), <i>Virtual conference</i>
Date	9-10 November 2020
Paper	The emotional and relational dimension in the teaching and learning processes at the time of Covid-19 (L. Mortari, R. Bombieri)
Conference	ICERI 2020, 13th annual International Conference of Education, Research and Innovation, Siviglia (Spagna), <i>Virtual conference</i>

National conferences

Date	31 May 2024
Presentation	The phenomenological perspective of the community group
Organizer	150 years of the Italian Society of Psychiatry: the legacy of the past, the innovation of the present, the challenges of the future. Italian Society of Psychiatry. Verona
Date	16 December 2020
Presentation	Il caregiver in pedagogia e l'emotional labour (Bombieri R. & Mortari L.)
Organizer	Department of Human Sciences - University of Verona, Departmental Research Day.
Date	12 June 2014
Presentation	Physico e Psychico: promuovere gli stili di vita sani nei Dipartimenti di Salute mentale
Organizer	Ulss 20 Intercompany Department for Mental Health, venue of the event: Palazzo della Gran Guardia, Verona
Date	9 November 2010
Presentation	Psycho-educational support for people with heart transplants and caregivers: the experience of support groups conducted by the Verona Clinical Psychology Service
Organizer	XXV National Congress of the Italian Society of Cardiac Surgery - Nursing session, Hotel Rome Cavalieri, Rome
Date	16 February 2010
Presentation	Emotional impact, psychological experiences and quality of life of people with heart transplantation and their families (Meeting aimed at patients, family members, health professionals)
Organizer	Integrated Hospital of Verona, venue of the event: cultural center Marani, Verona

10. Languages skills

Mother tongue	Italian															
Other languages	English															
Self-assessment																
<i>European level (*)</i>	<table><tr><th colspan="2">Understanding</th><th colspan="2">Speaking</th><th>Writing</th></tr><tr><td>Listening</td><td>Reading</td><td>Spoken interaction</td><td>Spoken production</td><td></td></tr><tr><td>B2 Advanced user</td><td>B2 Advanced user</td><td>B2 Advanced user</td><td>B2 Advanced user</td><td>B2 Advanced user</td></tr></table>	Understanding		Speaking		Writing	Listening	Reading	Spoken interaction	Spoken production		B2 Advanced user	B2 Advanced user	B2 Advanced user	B2 Advanced user	B2 Advanced user
Understanding		Speaking		Writing												
Listening	Reading	Spoken interaction	Spoken production													
B2 Advanced user	B2 Advanced user	B2 Advanced user	B2 Advanced user	B2 Advanced user												

(*) *Common European Framework of Reference (CEF) level*

11. Publications

Books

Bombieri R. (2021) *Educare alle emozioni a scuola. Programmi, pratiche e analisi critica*. Verona: QuiEdit.

Bombieri R. (2021) *Social and emotional learning. Il valore dell'educazione socio-emotiva a scuola*. Verona: Edizioni Libreria Cortina.

Bombieri R. (2020). *Per una relazione che ha cura – Curanti e famiglie in terapia intensiva*. Roma: Aracne.

Chapters in books

Bombieri R. & Bevilacqua A. (2023). Socio-emotional challenges: giving voice to pre-service teachers. In Molero Jurado, María del Mar, Simón Márquez, María del Mar, Gázquez Linares, José Jesús, Molina Moreno, Pablo, Fernández Gea, Silvia (Eds). *Nuevos enfoques de aproximación a la investigación e intervención en contextos educativos*. Madrid: Dykinson

Bombieri, R. (2021). Pratiche di educazione alla cittadinanza. In Mortari L. & Ubbiali M. (a cura di). *Educare a scuola. Teorie e pratiche per la scuola primaria*. Milano: Pearson, pp. 218-231.

Silva R. & Bombieri R. (2021). Le parole per definire la contenzione. In Saiani L. & Mortari L. (a cura di), *La contenzione degli anziani: una questione etica. Proposte per un nuovo umanesimo sanitario*. Roma: Carocci, pp. 69-82.

Mortari L., Silva R., Bombieri R., & Saiani L. (2021). Azioni e pensieri relativi alle contenzioni. In Saiani L. & Mortari L. (a cura di), *La contenzione degli anziani: una questione etica. Proposte per un nuovo umanesimo sanitario*. Roma: Carocci, pp. 37-67.

Bombieri R. (2021). La SaD porta a ripensare la professionalità docente e il ruolo della scuola. In Mortari L. (a cura di) *La scuola al tempo del Covid-19. I vissuti dei docenti*. Edizioni Libreria Cortina Verona, pp. 19-25.

Bombieri R. (2021). Gli effetti della SaD sugli studenti. In Mortari L. (a cura di) *La scuola al tempo del Covid-19. I vissuti dei docenti*. Edizioni Libreria Cortina Verona, pp. 36-39.

Bombieri R. (2021). La DaD richiede di ripensare il metodo valutativo. In Mortari L. (a cura di) *La scuola al tempo del Covid-19. I vissuti dei docenti*. Edizioni Libreria Cortina Verona, pp. 40-41.

Bombieri R. (2021). La Dad richiede formazione. In Mortari L. (a cura di) *La scuola al tempo del Covid-19. I vissuti dei docenti*. Edizioni Libreria Cortina Verona, pp. 42-43.

Bombieri R. (2021). La SaD mette in evidenza il valore del coordinamento e della collegialità. In Mortari L. (a cura di) *La scuola al tempo del Covid-19. I vissuti dei docenti*. Edizioni Libreria Cortina Verona, pp. 43-45.

Bombieri R. (2021). Conclusioni. In Mortari L. (a cura di) *La scuola al tempo del Covid-19. I vissuti dei docenti*. Edizioni Libreria Cortina Verona, pp. 53-55.

Bombieri R. & Mortari L. (2020). Emotional labour: aver cura degli operatori della salute. In Napolitano Valditara L. M. (a cura di), *Curare le emozioni, curare con le emozioni*. Milano: Mimesis, pp. 303-332

Trabucco G., Verlato G., Bravi E., Romagnolo E., Marcanti M., Boaretti C., Magalini A., Bombieri R., Sala F., Fontana L., Buonocore F. (2007). Ricerca sul rapporto tra cittadino-utente e strutture DEA in un Grande Ospedale Generale. In Trabucco G. & Buonocore F. (a cura di), *Pronto Soccorso Triage Accoglienza, rassicurazione, cura, aspettative, vissuti psicologici, bisogni*. Verona: Ed. Libreria Cortina, pp. 21-34.

Trabucco G., Bravi E., Bombieri R., Marcanti M. (2007). Bisogni psicologici e relazionali del lavoro in Pronto Soccorso-Triage. In Trabucco G. & Buonocore F. (a cura di), *Pronto Soccorso Triage Accoglienza, rassicurazione, cura, aspettative, vissuti psicologici, bisogni*. Verona: Ed. Libreria Cortina, pp. 403-408.

Trabucco G., Bravi E., Bombieri R. (2007). Un modello "integrato" di intervento psicologico in Pronto Soccorso-Triage: due anni di esperienza di formazione degli operatori sanitari a Verona. In Trabucco G. & Buonocore F. (a cura di), *Pronto Soccorso Triage Accoglienza, rassicurazione, cura, aspettative, vissuti psicologici, bisogni*. Verona: Ed. Libreria Cortina, pp. 429-440.

Papers and Proceedings

Mortari, L., Valbusa, F., & Bombieri, R. (2024). "The Nous Project": A SEL program to promote emotional self-understanding in elementary school children. *Social and Emotional Learning: Research, Practice, and Policy*, 4, 100060.

Bombieri R. (2024). Promuovere l'etica per la cittadinanza: potenzialità di una ricerca educativa sull'amicizia nella scuola primaria. *Encyclopaideia*, 28(68), 57-73.

Mortari, L., Bombieri, R., Valbusa, F., & Ubbiali, M. (2024). Il Metodo Fenomenologico Empirico (MFE) e la sua applicazione in una ricerca educativa. *Formazione & insegnamento*, 22(1), 8-18.

Bombieri R. (2023). Quali valori per l'educazione socio-emotiva? Nodi critici e prospettive future. *Rassegna di Pedagogia*, Anno LXXXI/1-4, pp. 119-138.

Mortari L., Valbusa F., Ubbiali M., & Bombieri R. (2023). The Empirical Phenomenological Method: Theoretical Foundation and Research Applications. *Social Sciences*, 12(7), 413.

Mortari L., Ubbiali M., & Bombieri R. (2023). Dialoguing on friendship as political virtue: an experience of citizenship education for primary school children. In "Education and New Developments", edited by M. Carmo, pp. 57-61. Lisboa: Science Press.

Bombieri R., & Bevilacqua A. (2023). Socio-emotional challenges: giving voice to pre-service teachers. *Actas del IX Congreso Internacional en Contextos Psicológicos, Educativos y de la Salud. Volumen I*, pp. 186-187.

Valbusa F., Bombieri R., Traina I., Silva R., Bevilacqua A., & Ubbiali M. (2022). Le competenze socio-emotive degli insegnanti: importanza, formazione e sfide educative. *RICERCAZIONE*, 14(2), 1-16.

Bombieri R., Mortari L., and Valbusa F. (2022). Emotional education within Service Learning experiences in primary school. In Amador Morera, F.J.; Cano Ramírez, A. y J. García-Gutiérrez (Eds.). *El Aprendizaje-Servicio en alianza con los ODS. Actas del X Congreso Nacional y IV Internacional de Aprendizaje-Servicio Universitario. ApS(U)10 (7-9 de julio de 2021)*. Red Española de Aprendizaje-Servicio Universitario, Asociación de Aprendizaje-Servicio Universitario, Universidad de Las Palmas de Gran Canaria, Universidad de La Laguna y Universidad Nacional de Educación a Distancia. Creatividad Canaria, España, pp. 506-511.

Bombieri R. (2021). Social and emotional learning (SEL): criticità e nuove sfide per il mondo educativo e scolastico. *Ricercazione*, vol. 13, n. 1, pp. 147-164.

Silva R. & Bombieri R. (2021). Co-creating teaching and learning: an "emotional sustainable" teaching innovation. *ICERI 2021 Proceedings*, pp. 1386-1394.

Silva R. & Bombieri R. (2021) An integrative review on social emotional Learning (SEL) programs as a tool to support primary school teachers. *EDULEARN 2021 Proceedings*, pp. 7264-7273.

Ballarini M. & Bombieri R. (2021). Children's ethical thinking: project MelArete, an educational challenge. *INTED 2021 Proceedings, IATED*, pp. 3859-3865.

Valbusa F. & Bombieri R. (2020). Promuovere l'educazione etica per la cittadinanza: riflessioni dalla letteratura e dall'esperienza. *Attualità pedagogiche*, vol. 2, n. 1, 2020 ISSN 2704-873X, pp. 159-174.

Mortari L., Bombieri R. (2020). Emotional labour: a psychoanalytic contribution to training and professional development of teachers. EDULEARN20 Proceedings, IATED, pp. 7728-7734.

Mortari L., Bombieri R. (2020). The emotional and relational dimension in the teaching and learning processes at the time of Covid-19. ICERI 2020 Proceedings, pp. 6615-6622.

Allegrini F., Bombieri R., Busani P., Cona F., Costa L., Faettini B., Marchi E., Matu M., Turri A., Nosè F. (2014). Un gruppo esperienziale in un centro di salute mentale. Gruppi, Franco Angeli Editore, fascicolo 3/2014, pp. 31-41. https://www.francoangeli.it/riviste/Scheda_rivista.aspx?IDArticolo=53929.

Bravi E., Marcanti M., Allegrini F., Bombieri R., Scolari I., Trabucco G. (2012). Un modello di intervento psicologico nel Procurement di organi. In *"Dinanzi al morire: percorsi interdisciplinari dalla ricerca all'intervento palliativo"* a cura di Dora Capozza e Ines Testoni - Atti del convegno Padova 6-7-8 settembre 2012, Padova University Press 2012. <http://www.padovauniversitypress.it/publications/9788897385349>.

Newsletter

Mortari, L., Valbusa, F., & Bombieri, R. "The Nous Project". *Newsletter of ENSEC* (European Network on Social and Emotional Competence), Issue 30, July 2024, pp. 18-19.

Verona, 24th October 2024

Rosi Bombieri

