



Susanna Puecher

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EDUCATION AND TRAINING

PhD in Human Sciences (Education)

University of Verona [01/10/2023 – Current]

City: Verona | **Country:** Italy

Il progetto mira a promuovere la Scientific Literacy (SL) tra studenti e studentesse della scuola primaria e secondaria di primo grado, considerando la crescente necessità di alfabetizzazione scientifica nel contesto attuale. La ricerca esplora il legame tra Science Education (SE) e Science Communication (SC), con un focus sull'uso dell'edutainment per favorire l'integrazione tra i due ambiti e migliorare la SL. Infatti, essa indaga come l'uso della SC presente sui social media possa influenzare positivamente la SE e il pensiero critico, proponendo modelli didattici innovativi.

Erasmus+ Study

University of Jyväskylä [04/01/2021 – 31/05/2021]

City: Jyväskylä | **Country:** Finland

Combined Bachelor's + Master's degree in Primary teacher education

University of Verona [12/07/2022]

City: Verona | **Country:** Italy | **Final grade:** 110/110 Cum Laude | **Thesis:** Ethical Education and Dramatization: A Theatrical Path to Develop Respect in Primary School

The thesis project involved conducting an educational research study in a Montessori-inspired primary school (second-grade class). The contextual analysis, carried out through an ethnographic approach, identified an educational need within the observed class. Subsequently, based on a review of the scientific literature, an innovative teaching intervention was designed with the goal of addressing this need. During the implementation of the teaching intervention, data was collected on the behaviors and thoughts of the children, which were then analyzed using a hybrid method that combines Grounded Theory and phenomenological-eidetic approaches, with the aim of testing the effectiveness of the intervention.

High School Diploma in Human Sciences

Alcide De Gasperi High School [07/2017]

City: Borgo Valsugana (TN) | **Country:** Italy

WORK EXPERIENCE

 **Teaching and Learning Center, University of Verona** – Verona (Italy), Italy

City: Verona (Italy) | **Country:** Italy

Research fellow

[01/02/2023 – Current]

- Support Strategies for Research and the Right to Education in the Post-COVID-19 Emergency: An Effectiveness Analysis from the Perspective of University Students

This research analyzes the experiences of Distance Learning as experienced by the students of the University of Verona during and after the COVID-19 pandemic. The aim of the study is to identify both the strengths and the

critical aspects of DaD in order to foster innovation in university teaching by enhancing the positive aspects of this mode of instruction.

- Science Communication and Media Education

This research investigates the phenomenon of Science Communication and aims to explore the characteristics that make Science Communication reliable and effective, with the goal of developing media education pathways for a broader and more diverse audience.

- Cross-Disciplinary Competencies

This research seeks to qualitatively analyze the feedback received from students regarding the Educational Offer provided by the University of Verona. Based on this analysis, the goal is to promote and optimize processes of teaching innovation through actions that respond to the needs of the various stakeholders in Higher Education (students, faculty, administrative staff, etc.).

- Exchange Between the University of Verona and the University of Illinois

I was involved in this project in a supporting role for students from the University of Illinois during their training experience in Italian schools.

- Teaching Days – Municipality of Verona

The project involved collaboration in the organization of the panel titled "Narratives of Experiences in Early Childhood and Primary Education – Service Learning Pathways in the Degree Program in Primary Education Sciences at the University of Verona."

- Collaboration with the Department of Surgical, Odontostomatological and Maternal-Child Sciences at the University of Verona

The project aims to understand the educational and instructional needs of second- and fifth-year dental students and to develop an innovative educational project based on Game-based Learning that can address these needs.

- Siped Working Group

The research is part of the "Faculty Development and University Teaching" working group within SIPed, coordinated by Lotti A. and Serbati A. Specifically, I contributed to the creation of a systematic review on Faculty Development Centres and their models.

 University of Verona – Verona (Italy)

City: Verona (Italy)

Support for Training and Research Activities of Students in Primary Education Sciences

[10/05/2025 – 09/06/2025]

Support activities for third-year students of the Degree Program in Primary Education Sciences at the University of Verona, specifically related to research activities tied to their training. This includes assistance with the design of their training program, labeling their diaries, and drafting their final report.

 University of Verona – Verona (Italy), Italy

City: Verona (Italy) | Country: Italy

Orientation Activities for Incoming Students of the Degree Program in Primary Education Sciences

[01/04/2023 – 31/05/2023]

This activity involves interaction with final-year high school students, particularly those from the Humanities High School, who are interested in the Degree Program in Primary Education Sciences. The goal is to present the degree program, its structure, and career prospects through experiential and engaging activities, where students can understand, through hands-on experience and moments of reflection, the importance of education in becoming competent and innovative teachers.

 University of Verona – Verona (Italy), Italy

City: Verona (Italy) | Country: Italy

Supportive Teaching Activities for the Workshop "Problematic Behaviors in the Classroom" for the Degree Program in Primary Education Sciences

[05/02/2023]

This activity involved collaboration with the staff from the Provincial Autism and Behavioral Disorders Support Centers and the MIUR - Regional School Office for Veneto, to offer a workshop on problematic behaviors in the classroom to students of the Degree Program in Primary Education Sciences. The objective was to present innovative and contextually appropriate strategies for managing problematic behaviors in the classroom, tailored to the needs of children.

 **Primary Schoola Abramo Massalongo** – Verona (Italy), Italy

City: Verona (Italy) | Country: Italy

Learning support teacher

[02/09/2022 – 31/01/2023]

Support teacher for three classes at the Abramo Massalongo Primary School (third, fourth and fifth), a Montessori-inspired school.

 **Cestim Immigration Studies Center** – Verona (Italy), Italy

City: Verona (Italy) | Country: Italy

Italian L2 language teacher

[01/07/2022 – 31/07/2022]

Teaching Italian as a second language to a group of children aged between 7 and 9 years.

CONFERENCES & SEMINARS

[30/08/2023 – 01/09/2023] Università Pontificia Salesiana, Roma (Italia)

Annual conference Sirem "New literacies – nuovi linguaggi e nuove competenze"

- Oral presentation of the project "L'ibridazione dei nuovi linguaggi tra Science Literacy e Media Literacy"; authors Roberta Silva, Sara Lo Jacono, Susanna Puecher.
- Participation in the presented sessions.

[05/09/2023] Verona (Italia)

Seminar "DALLA RICERCA ALLA DIDATTICA Narrazioni di esperienze nella scuola dell'infanzia e primaria - Percorsi di Service Learning nel CdS in Scienze della Formazione Primaria di Verona"

- Oral presentation of the project "Educazione etica per sviluppare rispetto: due percorsi per uno stesso obiettivo", authors Susanna Puecher e Camilla Oss.
- Participation in the presented sessions.

[21/09/2023 – 22/09/2023] Università Cattolica del Sacro Cuore, Milano (Italia)

National conference Sird "A Cosa serve la ricerca educativa? Il dato e il suo valore sociale"

- Oral presentation of the project "Potenziare i percorsi di faculty development attraverso un approccio valutativo evidence-based. Suggestioni tratte dal percorso 'Competenze trasversali' dell'Università di Verona"; authors Luigina Mortari, Roberta Silva, Alessia Bevilacqua, Susanna Puecher, Sara Lo Jacono.
- Participation in the presented sessions.

[06/11/2023] Online

Webinar ADi "Pensavo fosse tecnologia... invece era la scuola"

- Oral presentation of "Formarsi a una professionalità complessa: la mia esperienza di studio".
- Participation in the presented sessions.

[28/11/2023 – 01/12/2023] SISSA Scuola Internazionale Superiore di Studi Avanzati, Trieste (Italia)

National conference of Science Communication

- Participation in the presented sessions.

[04/03/2024 – 06/03/2024] Valencia (Spain)

18th annual International Technology, Education and Development Conference

- Poster presentation of the project “Building a bridge between Science Communication and Science Education to promote Science Literacy”; author Susanna Puecher.

- Participation in the presented sessions.

[16/05/2024 – 17/05/2024] Verona (Italia)

International conference “Philosophy and Politics of Care”

- Participation as a member of the organising committee.

- Participation in the presented sessions.

[19/06/2024 – 21/06/2024] Pavia (Italia)

ISYDE - Lifelong Digital Learning and Education: promoting flexibility, inclusion, critical thinking and international exchange

- Oral presentation of the project “I Saw It On Youtube!”. The Role of Science Communication in the Post Digital Era”; authors Roberta Silva, Sara Lo Jacono, Susanna Puecher.

- Participation in the presented sessions.

[26/06/2024 – 28/06/2024] Salerno (Italia)

International conference SIRD 2024 - Ricerca didattica e formazione degli insegnanti. Modelli, approcci e metodologie

- Oral presentation of the project “Impariamo dal passato: analisi dell’esperienza di docenti e studenti coinvolti nella DAD nel periodo pandemico e post pandemico.”; authors Mortari Luigina, Silva Roberta, Pucher Susanna, Ruffini Lisa.

- Participation in the presented sessions.

[28/11/2024 – 30/11/2024] Libera Università di Bolzano (Italia)

National conference Siped “Formare al tempo della transizione ecologica, digitale e interculturale”

- Oral presentation of the project “Tecnologia e università: le percezioni degli studenti dell'Università di Verona sulla Didattica a Distanza”; authors Susanna Puecher e Rosi Bombieri.

- Presentation of the project “I Faculty Development Centers: quali modelli?”, Perla L., Puecher S., Agrati L. S., Silva R., Vinci V. (2025), within the working group Siped sulla Faculty Development.

[03/03/2025 – 05/03/2025] Valencia (Spain)

19th annual International Technology, Education and Development Conference

- Oral presentation of the projects:

- “Learning from the past: the experiences of students involved in distance learning in the pandemic and post-pandemic period”; authors Mortari Luigina, Silva Roberta, Pucher Susanna, Ruffini Lisa.

- “The role of science communicators in the post-digital era”, authors Roberta Silva, Susanna Puecher, Sara Lo Jacono.

- Participation in the presented sessions.

PUBLICATIONS

Valbusa, F. & Puecher, S. (2022). Le virtù a teatro: una ricerca educativa sul rispetto alla scuola primaria. *RicercaAzione*, 12(2).

Silva, R., Bevilacqua, A., Jacono, S. L., & Puecher, S. (2023). "Se vuoi sapere, chiedi". Una ricerca esplorativa tra creatori e fruitori di science communication come base per costruire un dialogo proficuo tra accademia e divulgazione scientifica. *MeTis-Mondi educativi. Temi indagini suggestioni*, 13(2), 132-149.

Puecher, S. (2023). Dalla ricerca alla didattica. Narrazioni di esperienze nella scuola dell'infanzia e primaria nell'ambito di percorsi di Service Learning. *RicercaAzione*, 15(2), 257-258.

Silva, R., Lo Jacono S. e Puecher, S., L'ibridazione dei nuovi linguaggi tra Science Literacy e Media Literacy, CONVEGNO SIREM 2023 New literacies. Nuovi linguaggi, nuove competenze. (in press)

Micheletti M., Puecher S. (a cura di) (2023). Dalla Ricerca alla Didattica, Narrazioni di esperienze nella scuola dell'infanzia e primaria. Retrieved from: <https://www.dsu.univr.it/documenti/Iniziativa/dall/dall386091.pdf>

Puecher S., Oss C. (2023). Educazione etica per sviluppare rispetto: due percorsi per uno stesso obiettivo. In Micheletti M., Puecher S. (a cura di) (2023). Dalla Ricerca alla Didattica, Narrazioni di esperienze nella scuola dell'infanzia e primaria. Retrieved from: <https://www.dsu.univr.it/documenti/Iniziativa/dall/dall386091.pdf>

Mortari L, Silva R., Bevilacqua A., Puecher S., Lo Jacono S. (2024). Potenziare i percorsi di faculty development attraverso un approccio valutativo evidence-based. Suggestioni tratte dal percorso 'Competenze trasversali' dell'Università di Verona. In Renata Viganò & Cristina Lisimberti, A cosa serve la ricerca educativa? Il dato e il suo valore sociale (788-799). Pensa Multimedia.

Puecher, S. (2024). Building a bridge between science communication and science education to promote science literacy. In Luis Gómez Chova, Chelo González Martínez, Joanna Lees, 18th International Technology, Education and Development Conference (pp. 6954-6962). IATED Academy.

Silva, R., Lo Jacono S. e Puecher, S. "I Saw It On Youtube!". The Role of Science Communication in the Post Digital Era. Italian SYmposium on Digital Education (ISYDE) 2024. (in press)

Mortari L, Silva R., Puecher S., Ruffini L. (2024). Impariamo dal passato: analisi dell'esperienza di docenti e studenti coinvolti nella DAD nel periodo pandemico e post pandemico. Convegno internazionale SIRD 2024 Ricerca didattica e formazione degli insegnanti. Modelli, approcci e metodologie. (in press)

Perla L., Puecher S., Agrati L. S., Silva R., Vinci V. (2024). I Faculty Development Centers: quali modelli?. In Serbati A., Lotti A. (eds) (2025) Faculty Development. Lo statuto epistemologico alla luce delle evidenze scientifiche. Franco Angeli Editore, Milano, Collana Università: didattica, valutazione, professionalità docente. (In press)

Zerman, N., Silva, R., Bonfadelli, E., Puecher, S., Marogna, G., De'Manzoni, R., Beccherle, M., & Mortari, L. (2025). Game-Based Learning to Promote Clinical Reasoning: An Innovative Educational Proposal in Pediatric Dentistry. *Education Sciences*, 15(2), 190.

Puecher S., Bombieri R. (2024). Tecnologia e università: le percezioni degli studenti dell'Università di Verona sulla Didattica a Distanza. Convegno Siped 2024 Formare al tempo della transizione ecologica, digitale e interculturale. (in press)

Mortari, L., Silva, R., Puecher, S., & Ruffini, L. (2025). LEARNING FROM THE PAST: THE EXPERIENCES OF STUDENTS INVOLVED IN DISTANCE LEARNING IN THE PANDEMIC AND POST-PANDEMIC PERIOD. In INTED2025 Proceedings (pp. 4936-4943). IATED.

Silva, R., Puecher, S., & Jacono, S. L. (2025). THE ROLE OF SCIENCE COMMUNICATORS IN THE POST-DIGITAL ERA. In INTED2025 Proceedings (pp. 4956-4963). IATED.

LANGUAGE SKILLS

Mother tongue(s): Italian

Other language(s):

English

LISTENING C1 READING C1 WRITING C1

SPOKEN PRODUCTION C1 SPOKEN INTERACTION C1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user