



University of Verona
Degree in Physical activities and sports science (classe L-22)
A.A. 2014/2015

Pedagogy (M-PED/01)
(48 Hours - CFU 6)

Professor: Laura Selmo

The main objectives

The main objectives of the course are:

- to learn theoretical concepts,
- to know the main theories of reference and the different educational models,
- to know the tools for education.

Course Program

The course aims to introduce to the general issues of pedagogy, to provide basic knowledge and to make a first analysis of the pedagogical educational experiences in order to understand the social and the critical implications. The course is therefore intended to clarify the epistemological aspects and areas of practical application, deepening the concept of education through the different currents of thought and teaching in the light of changes taking place in our time.

The course will be developed in detail around some core themes, such as: education and society and education and sport.

During the course case studies and some practices will be annualized.

Examination Method

The examination will be carried out through a written test with 6 argumentative questions.

Duration examination: 1 hour and 30 minutes.

Books for examination

Cambi F. (2005). Le pedagogie del Novecento. Editori Laterza, Bari.

Selmo L. (2014). Democrazia, impegno ed educazione. La metodologia del service-learning. Edizioni Unicopli, Milano.

Casoli F., Mari G. (a cura di) (2014). Pedagogia del movimento e della corporeità. Vita e Pensiero. Milano.

Maulini C. (2014). Progettare il benessere attraverso lo sport. Indicazioni metodologiche e studio di casi. FrancoAngeli, Milano.

Reading to improve knowledge on the arguments:

Simonetti C. (2013). Educare la persona al movimento: dalle attività motorie alla pedagogia della corporeità e dello sport. Ed. Insieme. Bari.

Maulini C. (2006). Pedagogia, benessere e sport. Aracne editrice. Roma.

Isidori E. (2009). La Pedagogia dello sport. Carocci. Roma.