**WORKSHEET 3 PRESENTATION SKILLS –**

**FEEDBACK AND SELF-REFLECTION**

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**WORKSHEET 3 – ORAL PRESENTATION SKILLS –**

**FEEDBACK AND SELF-REFLECTION ACTIVITY**

**My Presentation skills**

Experiences ................................................................................................................................

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Strengths......................................................................................................................................

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Perceived skills gap or aspects to enhance ....................................................................................................................................................

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Obstacles or difficulties

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Opportunities to practice

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Former experience in **making oral presentations** or other lecturing, speaking experience

My strengths, my areas to further develop, opportunities, (perceived threats)

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Main goals and results I would like to achieve

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***Excerpt from Plutarch***

For it is the easiest thing in the world to find fault with one's neighbour, and also a useless and inane proceeding unless it be applied in some way to correcting or avoiding similar faults. And everyone ought to be ready ever to repeat to himself, as he observes the faults of others, the utterance of Plato,[11](http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Moralia/De_auditu*.html#note11) "Am I not possibly like them?" For as we see our own eyes brightly reflected in the eyes of those near us, so we must get a picture of our own discourses in the discourses of others, that we may not too rashly  p221 disdain others, and may give more careful attention to ourselves in the matter of speaking. eTo this end the process of comparison is useful, if, when we have come away from the lecture and are by ourselves, we take some topic that seems to have been ineffectually or inadequately treated, and try our hand at the same thing, and address ourselves to supplying a deficiency here, or amending there, to saying the same thing in other words, or attempting to treat the subject in a wholly new way; and this is what Plato[12](http://penelope.uchicago.edu/Thayer/E/Roman/Texts/Plutarch/Moralia/De_auditu*.html#note12) actually did for the discourse of Lysias. For to offer objections against a discourse which has been delivered is not difficult, but very easy; but to set up a better against it is a very laborious task.

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