**Transversal skills**

* Learning skills
* Ethical attitude
* Self awareness
* Awareness of other
* Commitment
* Work -private life balance (implies a set of skills)
* Creativity
* Innovation
* Motivation
* Curiosity
* Patience
* Stress tollerance
* Emotional intelligence
* Perseverance
* Self- modulation

**Methodological**

* Continuous improvement
* Client orientation
* Openness to change
* Adaptability
* Flexibility
* Decision making
* Managerial abilities
* Information/Data/research handling and management
* Time management
* Synthesis skills
* Teaching ability (also social)

Many of the above skills belong to more than one type (e.g. methodological and social, etc.)

**Learning style**

* Cooperative
* Project based
* Action learning
* Experiential learning
* Peer to peer/mutual leraning
* Progressive mastery
* Critical reflection
* Active search for meaning

**Social**

* Communication
* Presentation skills
* Group work
* Team building
* Mentoring
* Supervising
* Persuading
* Negotiation
* Sales attitude
* Conflict handling and resolution
* Adaptability
* Flexibility
* Networking
* Leadership
* Presentation skills
* Public speaking
* Multitasking

**Cognitive- intellectual**

Problem solving

Innovativeness

Gather and process information

Results orientation

Initiative, proactiveness

Reporting and writing

Operational control

Operational flexibility

**Interpersonal skills**

Being open to interpersonal relationships

Verbal communication

Group work

Self-efficacy skills

Self-control

Self-confidence

Commitment toward people/organisations/goals

**Enterprise skills (in research)**

Enterpreneurship

* Innovation
* Commercialisation, patenting and knowledge transfer

(OECD)

**Organisational skills**

* Planning
* Time management

**Cognitive abilities**

* Creativity
* Ability of abstract thought
* Problem solving

**Communication skills**

Communication/Presentation

* Communication/**Dialogue with non technical audiences\***
* Teaching skills
* **Use of science\*** in policy making

(OECD)