



STUDENT SURVEY a.a. 2024/2025

THE STUDENT SURVEY GIVES YOU THE OPPORTUNITY TO PROVIDE FEEDBACK ON YOUR EXPERIENCE AS A STUDENT AT THE UNIVERSITY OF VERONA. YOUR PARTICIPATION IS VERY MUCH APPRECIATED, AS THE INFORMATION GATHERED IN AGGREGATED AND ANONYMOUS FORM THROUGH THIS QUESTIONNAIRE WILL HELP THE UNIVERSITY AND THE TEACHING STAFF IMPROVE THE DEGREE PROGRAMME. THANK YOU IN ADVANCE FOR TAKING PART!

(*) WHAT PERCENTAGE OF LECTURES DID YOU ATTEND IN THE CURRENT ACADEMIC YEAR?

- GREATER THAN 50%
- NOT ATTENDING OR LESS THAN 50%

For those who answered "GREATER THAN 50%":

(*) WOULD YOU LIKE TO TAKE PART IN THE STUDENT SURVEY?

A YES

B No

In case of answer B

(*) PLEASE CHHOSE THE REASON WHY YOU DO NOT WANT TO PARTICIPATE IN THE SURVEY

- I don't have time right now
- I am unable to judge
- The data on teaching and/or teacher are not correct
- At this time the lessons have not yet taken place
- I find it repetitive to fill in multiple questionnaires for the different activities of the same course
- I consider the questionnaire useless
- I have nothing to say as everything went well
- Other reasons

In case of answer A

1) Questionnaire on single course for attending students

QUESTIONNAIRE		1. Definitely no; 2. Probably no; 3. Probably yes; 4. Definitely yes;				
		1	2	3	4	Prefer not to say
Teaching						
1	(*) Was your previous knowledge adequate to understand the topics covered?					
2	(*) Was the workload proportionate to the number of credits awarded upon completion of the module?					
3	(*) Were the teaching and learning materials provided adequate to study the subject?					
4	(*) Has information on the exam structure been clearly provided?					
Teaching staff						
5	(*) Were class timetables (for lectures, tutorials, practicals and other teaching activities) adhered to?					
6	(*) Did the lecturer motivate students towards the subject?					



QUESTIONNAIRE		1. Definitely no; 2. Probably no; 3. Probably yes; 4. Definitely yes;				
		1	2	3	4	Prefer not to say
7	(*)Did the lecturer explain the topics clearly?					
8	(*)Were the scheduled supplementary teaching activities (tutorials, practicals, labs, etc.), if applicable, useful to learn the subject? (This question doesn't concern CLA activities) Please note: supplementary teaching activities are intended as complementary to ordinary modules (support lessons, tutorials, workshops, etc.), with the aim of providing 'catch-up lectures' or opportunities for in-depth study in the areas covered by the module, held by the responsible lecturer or by another lecturer					
9	(*)Was the teaching consistent with what stated on the website about the module?					
10	(*)Is the lecturer available to provide explanations/clarifications?					
Interest						
11	(*)Are you interested in the topic/s dealt with during the module?					
12	(*)On the whole, are you satisfied with the organisation and teaching of this module?					
Distance Learning						
13	(*)If the lecturer made the video recordings available, did you use them?	Yes	No	They were not available		
QUESTIONNAIRE		1. Definitely no; 2. Probably no; 3. Probably yes; 4. Definitely yes;				
		1	2	3	4	Prefer not to say
14	(*)If you watched recorded lectures, did you find them useful?					I did not watch recorded lectures



(*) SUGGESTIONS

- Reduce overall study load
- Organise more supplementary teaching activities / practicals
- Provide more basic knowledge
- Delete from the module programme topics already covered in other modules
- Improve coordination with other modules
- Improve the quality of teaching/learning materials
- Provide teaching/learning materials in advance
- Schedule midterm exam sessions
- Activate evening courses
- No suggestions

Further remarks and suggestions (Open-ended question)

QUESTIONS MARKED WITH (*) ARE MANDATORY

For those who answered “NOT ATTENDING OR LESS THAN 50%”:

(*) WOULD YOU LIKE TO TAKE PART IN THE STUDENT SURVEY?

A YES

B NO

In case of answer B

(*) PLEASE CHOOSE THE REASON WHY YOU DO NOT WANT TO PARTICIPATE IN THE SURVEY

- I don't have time right now
- I am unable to judge
- The data on teaching and/or teacher are not correct
- At this time the lessons have not yet taken place
- I find it repetitive to fill in multiple questionnaires for the different activities of the same course
- I consider the questionnaire useless
- I have nothing to say as everything went well
- Other reasons

In case of answer A

2) Questionnaire on single course for non-attending students

(*) SPECIFY THE MAIN REASON FOR YOUR NON - OR LIMITED ATTENDANCE:

- Work
- Attendance at other courses
- Attendance not particularly useful to prepare for the exam
- The facilities dedicated to the teaching activities of this course do not allow all interested students to participate
- Other reasons
- Prefer not to say



QUESTIONNAIRE		1. Definitely no; 2. Probably no; 3. Probably yes; 4. Definitely yes;				
		Non rispondo				Prefer not to say
		1	2	3	4	
Insegnamento						
1	(*)Was your previous knowledge adequate to understand the topics covered?					
2	(*)Was the workload proportionate to the number of credits awarded upon completion of the module?					
3	(*)Were the teaching and learning materials provided adequate to study the subject?					
4	(*)Has information on the exam structure been clearly provided?					
Docenza						
5	(*)Was the lecturer available to provide explanations/clarifications?					
Interesse						
6	(*)Are you interested in the topic/s dealt with during the module?					
7	(*)On the whole, are you satisfied with the module organisation and contents?					

(*) SUGGESTIONS

- Reduce overall study load
- Organise more supplementary teaching activities / practicals
- Provide more basic knowledge
- Delete from the module programme topics already covered in other modules
- Improve coordination with other modules
- Improve the quality of teaching/learning materials
- Provide teaching/learning materials in advance
- Schedule midterm exam sessions
- Activate evening courses
- No suggestions

Further remarks and suggestions (Open-ended question)

QUESTIONS MARKED WITH (*) ARE MANDATORY