



Text of the Questionnaire on students' opinions regarding teaching activities A.Y. 2025/2026

The student opinion form allows you to share your experience together with that of your classmates. Your opinions, in aggregated and anonymous form, enable the instructors and the Degree Programme to address issues and enhance positive experiences.

Please note that if you did not attend the teaching activities of this course/module (or attended only minimally), you will be offered a specific questionnaire for non-attending students, in order to gather your opinion on the organisation of the course/module.

Your contribution is important!

(*) What percentage of the hours of this teaching activity did you attend?

- ☐ Greater than or equal to 50%
- ☐ Non-attending or less than 50%

If you answer "Greater than or equal to 50%" to the attendance question:

1) Questionnaire on the individual course/module for attending students

Evaluation		1. Definitely no; 2. More no than yes; 3. More yes than no; 4. Definitely yes;				
		1	2	3	4	No answer
	Organizational aspects					
1	(*) Were your prior knowledge and prerequisites sufficient to understand the topics included in the exam syllabus?					
2	(*) Are the course credits (CFU) assigned to the course/module proportionate to the overall study workload required? Note – 1 CFU corresponds to 25 hours of work, considering both personal study and teaching activities.					
3	(*) Are the information regarding the contents of the course/module available on the website? Note – Answer only if you searched for information about the course/module on the website.					
4	(*) Is the calendar of the teaching activities always up to date on the website?					
	Teaching					
5	(*) Does attending the teaching activities contribute to understanding the contents of the course/module?					
6	(*) Does the instructor stimulate/motivate interest in the subject?					
7	(*) Does the instructor encourage active participation during the teaching activities?					
8	(*) Does the instructor present topics clearly?					



9	(*) Are the main topics included in the course/module syllabus covered during the teaching activities?					
10	(*) Are the examination methods clearly defined?					
11	(*) Is the instructor available for clarifications and explanations outside teaching activities? Note – Answer only if you have requested clarifications or explanations outside of teaching activities.					
12	(*) Does the teaching material, overall, allow you to prepare adequately for the exam?					
	Overall satisfaction					
13	(*) Are you overall satisfied with this teaching activity?					

(*) Suggestions

- ☐ Increase academic support activities
- ☐ Limit the repetition of topics already covered in other courses/modules
- ☐ Improve coordination with other courses/modules
- ☐ Improve the quality of the teaching materials
- ☐ Provide timely guidance on the teaching materials needed to prepare for the exam
- ☐ Include intermediate exams/assessments
- ☐ Improve the scheduling/organization of the teaching activities
- ☐ No suggestion

Questions marked with (*) are mandatory

Any other comments and suggestions: [open text]



If you answer “Non-attending or less than 50%” to the attendance question:

2) Questionnaire on the individual course/module for non-attending students

(*) What is the main reason why you attended little or did not attend this teaching activity at all?

- ☐ Because I work
- ☐ Because it overlaps with other teaching activities
- ☐ Because I believe attendance does not add value compared to personal study
- ☐ The facilities dedicated to teaching activities do not allow attendance for interested students
- ☐ Because I live far from the location of the teaching activities
- ☐ Other
- ☐ No answer

Evaluation		1. Definitely no; 2. More no than yes; 3. More yes than no; 4. Definitely yes;				
		1	2	3	4	No answer
	Organizational aspects					
1	(*) Were your prior knowledge and prerequisites sufficient to understand the topics included in the exam syllabus?					
2	(*) Are the course credits (CFU) assigned to the course/module proportionate to the overall study workload required? <i>Note – 1 CFU corresponds to 25 hours of work, considering both personal study and teaching activities.</i>					
3	(*) Are the information regarding the contents of the course/module available on the website? <i>Note – Answer only if you searched for information about the course/module on the website.</i>					
	Teaching					
4	(*) Is the instructor available for clarifications and explanations outside teaching activities? <i>Note – Answer only if you have requested clarifications or explanations outside of teaching activities.</i>					
5	(*) Are the examination methods clearly defined?					
6	(*) Does the teaching material, overall, allow you to prepare adequately for the exam?					
	Overall satisfaction					
7	(*) Are you overall satisfied with this teaching activity?					



(*) Suggestions

- ☐ Increase academic support activities
- ☐ Limit the repetition of topics already covered in other courses/modules
- ☐ Improve coordination with other courses/modules
- ☐ Improve the quality of the teaching materials
- ☐ Provide timely guidance on the teaching materials needed to prepare for the exam
- ☐ Include intermediate exams/assessments
- ☐ Improve the scheduling/organization of the teaching activities
- ☐ No suggestion

Questions marked with (*) are mandatory

Any other comments and suggestions: [open text]