



# Erasmus Charter for Higher Education 2014-2020

## Application Form Call: 2014

Note: The data of this application form will be used by the European Commission/ Executive Agency EACEA and National Agencies for evaluation and monitoring

<b>Program</b>	<b>The 2014-2020 EU programme for education, training, youth and sport proposed by the European Commission on 23 November 2011 (hereafter the Programme)*</b>
<b>Action</b>	<b>Erasmus Charter for Higher Education</b>
<b>Call</b>	<b>2014</b>
<b>Deadline for Submission (dd-mm-yyyy)</b>	<b>15/05/2013 12:00 midday Brussels time.</b>
<b>Application language</b>	<b>EN</b>
<b>Correspondence Language</b>	<b>EN</b>

**29258-LA-1-2014-1-IT-E4AKA1-ECHE-1**

**Applicant's previous EUC number (if applicable):**

29258-IC-1-2007-1-IT-ERASMUS-EUC-1

**Erasmus Policy Statement (Overall Strategy) section D of this application form - original language (official EU languages): EN**

If the original language is not English, French or German, the Erasmus Policy Statement (EPS) should also be provided in one of those three languages.

**Erasmus Policy Statement translation language (if applicable): not applicable**

### **Acknowledgement of receipt**

After submission, applicants are invited to consult the website of the Education, Audiovisual & Culture Executive Agency - EACEA to check successful receipt of their Erasmus Charter for Higher Education (ECHE) application. If by the second week after the deadline, the application has not been listed on the website, the applicant should contact the EACEA (e-mail: [EACEA-ECHE@ec.europa.eu](mailto:EACEA-ECHE@ec.europa.eu)).

\* COM(2011) 788 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0788:FIN:EN:PDF>)

## Applicant Organisation

### A.1. Applicant Organisation

PIC, if available. Cf. Application manual	999838074
Full legal name (official name in latin characters)	UNIVERSITÀ DEGLI STUDI DI VERONA
Full legal name (English name)	UNIVERSITY OF VERONA
Acronym	UNIVR
Erasmus code (e.g. F PARIS33) - if available	I VERONA01
Address (N°, street, avenue, etc.)	VIA DELL'ARTIGLIERE 8
Country	Italia
Region	VENETO
Post code	37129
City	VERONA
Website	<a href="http://www.univr.it">http://www.univr.it</a>

### A.2. Legal Representative

Title	PROF.
Gender	Male
First Name	ALESSANDRO
Family Name	MAZZUCCO
Position	RETTORE
E-mail	RELAZIONI.INTERNAZIONALI@ATENEUNIVR.IT
Telephone (including country / area codes)	+ 39/045/8028252
Address (n°, street, avenue, etc)	Via dell'Artigliere 8
Country	IT, Italia
Post code	37129
City	VERONA

### A.3. Coordinator

Title	PROF.
Gender	Male
First Name	DENIS

Family Name	DELFITTO
Department	UFFICIO RELAZIONI INTERNAZIONALI
Position	VICE RECTOR FOR INTERNATIONAL RELATIONS
E-mail	RELAZIONI.INTERNAZIONALI@ATENEО.UNIVR.IT
Telephone (including country / area codes)	+39/045/8028596
Address (n°, street, avenue, etc)	Via dell'Artigliere 8
Country	IT, Italia
Post code	37129
City	VERONA

**The purpose of these statistics is to put into context the actions and strategies the institution is asked to present in the following sections.**

**For the academic year 2012-2013:**

**Total number of students enrolled in all degree programmes offered by your institution (data from official HEI register)**

Short cycle:	0.0
1st Cycle:	17167.0
2nd Cycle:	5834.0
3rd Cycle:	1643.0

**Number of staff (Equivalent full-time)**

Teaching:	699.0
Administrative:	648.0

**Number of degree courses on offer**

Short cycle:	0.0
1st Cycle:	28.0
2nd Cycle:	46.0
3rd Cycle:	92.0

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STUDENTS (academic year 2011-2012)

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**1. Credit Mobility for Students (all types of mobility programmes for periods between 2 and 12 months)**

Number of outgoing study mobility students (Erasmus and/or others): to participating countries	339.0
Number of outgoing study mobility students (Erasmus and/or others): to non-participating countries	29.0
Number of traineeship (work placement) mobility students (Erasmus and/or others): to participating countries	46.0
Number of traineeship (work placement) mobility students (Erasmus and/or others): to non-participating countries	14.0
Number of study mobility students (Erasmus and/or others): from participating countries	259.0
Number of study mobility students (Erasmus and/or others): from non-participating countries	28.0

**2. International Degree Students (students enrolled for a full degree programme with foreign nationality or having completed a foreign previous degree)**

Number of foreign students, if applicable: from Participating countries	365.0
Number of foreign students, if applicable: non-participating countries	978.0

**3. If applicable, number of local (having the nationality of the country) and international students (of foreign nationality / with foreign previous degree) involved in double/multiple/joint degrees:**

Number of Local students, involved in Double/multiple/joint degrees	24.0
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Number of international students, involved in double/multiple/joint degrees

19.0

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ACADEMIC STAFF (academic year 2011-2012)

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**All types of Erasmus staff mobility (for periods between 2 days and 2 months) for teaching and training purposes**

Number of outgoing academic staff to participating countries

30.0

Number of incoming academic staff from participating countries

30.0

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COOPERATION (academic year 2012-2013)

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**HEI AGREEMENTS IN EDUCATION AND RESEARCH valid in 2012/2013: European and International HEI Agreements / Consortia / Networks**

Number of Erasmus interinstitutional agreements:

226.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from participating countries

4.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from non-participating countries

34.0

Total number of consortium agreements for double/multiple/joint degrees:

32.0

Of these, percentage of the consortium involving non-participating countries

0.0

**European and International Education and Training Projects with contracts running in 2012-2013 (e.g.: Lifelong Learning Programme, Erasmus Mundus or Tempus)**

Number of projects as coordinator:

0.0

Number of projects as partner:

4.0

**Equivalent full-time administrative staff engaged in the HEI's European and International Offices working for the Programme (2012-2013)**

Number of staff at the central level:

8.0

Number of staff at the Faculty/School/Department Level:

5.0

## General Organisation of Programme activities

### **C1. General Organisation**

Please describe the structure at your institution for the implementation and organisation of European and international mobility (division of tasks, operational and communication methods). (max. 1000 characters)

Please provide the direct web link with the contact details of the international office (or equivalent) in your institution dealing with the implementation and organisation of European and international mobility:

The International Relations Office (IRO) is part of the University Research Central Office, together with PhD Office, Liaison Office and Research Grant Office. It is organised in two units: Unit 1 (2 full time+1 part time staff) deals with Student Mobility programmes such as Erasmus (outgoing and incoming students, outgoing and incoming teaching and staff mobility) and WorldWide Study for student exchanges with non-European universities. It strictly collaborates with the academic staff in each Department, particularly with the Coordinators of each Erasmus bilateral agreement. Unit 2 (2 full time staff) deals with international cooperation agreements and academic internationalisation Programmes (mobility grants for researchers, Visiting Scholars and Professors) The International Policy of the University is outlined at the beginning of the academic year by the Vice-Rector for International Relations.  
WEB: <http://www.univr.it/main?ent=servizioaol&idDest=1&serv=29&lang=it>

### **C2. Fundamental Principles**

**By applying for the Erasmus Charter for Higher Education my institution will:**

Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.

Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system.). Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).

Please explain the academic credit system and the methodology used to allocate credits to the different course units followed by your students abroad. (max. 1000 characters)

In addition, please provide the direct web link where the methodology is explained:

In accordance with the Bologna Process, Italy has adopted a HE system based on three study cycles (Laurea, Laurea Magistrale, Dottorato). Italian credits correspond to ECTS: 1 Italian Credit (CFU) = 25 working hours = 1 ECTS. Prior to departure, outgoing students fill in their learning agreement together with their Coordinator. At the end of their study period abroad they refer to Departments for control and approval of the credits achieved, which will be then included in their DS. Since the National Reform of the University has recently led to the suppression of Faculties (both teaching and research activities are now managed by Departments), each Department in collaboration with IRO is now updating the former Faculty guidelines and ECTS grading tables both for incoming and outgoing students, which will be available at <http://www.univr.it/main?ent=servizioaol&idDest=1&sServ=142&serv=29&ssServ=27&lang=it>

Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

### **C3. When Participating in Mobility Activities - Before mobility**

Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.

Provide guidance to incoming mobile participants in finding accommodation.



Please explain if all courses taught at your institution are described in the Course Catalogue and in which languages. (max. 500 characters)

In addition, please provide the direct web link to your Course Catalogue:

For each module teachers are requested to fill in essential information such as: title; year of study; number of credits; university location; type of course; period; present status; language.

Students can click on the "title" of the module selected and open the unit webpage. Description of the program is usually available in Italian and English.

Online Course Catalogue:

<http://www.univr.it/main?ent=catalogoofferta&page=catalogoOfferta&lang=en>, which is going to be updated for a.y.13/14.

Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.



Please describe the institutional procedure for the approval and monitoring of inter-institutional agreements for study and teaching mobility and/or learning agreements in case of traineeships (work placements). (max. 1000 characters)

Coordinators contact IRO for the renewal of existing agreements at least one year before expiration (i.e. for agreements valid through 2013/2014 renewal process is carried on in October 2012). The Erasmus activity is assessed by IRO in order to ensure that existing relations are actively used for the benefit of both partners. When outgoing or incoming mobility develops regularly, renewal is made automatically. Inactive agreements may be closed after 3 years of no mobility results. New agreement proposals can be presented by academic staff after obtaining the approval of the Department. Learning and Training Agreements for both outgoing and incoming students are prepared and signed by Academic Coordinators (in case of study) or Tutors (in case of placement) before the beginning of mobility. In some Departments (i.e. Economics and Modern Languages), where mobility flows are higher, a designed administrative staff member is in charge for the learning agreements (in and out) to be signed.

Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.



Please describe your institution's language policy for preparing participants for mobility, e.g.: course providers within or outside the HEI. (max. 750 characters)

If possible, please provide the direct web link for your language policy:

Students enrolled at the University of Verona (any Course) are required to include in their academic curricula at least one language exam (the minimum level to be reached is defined for each Course). The University Language Centre (Centro Linguistico di Ateneo - CLA) provides students with language-teaching services in English, German, French, Spanish, Russian and Italian as a foreign language, allowing to achieve the A1, A2, B1, B2, C1, C2 CEFR levels.

Outgoing exchange students are required to attain the necessary level of language proficiency (minimum: B1 level). If a partner Institution requires a higher competence level, students have to reach that level before departure.

WEB: <http://centri.univr.it/cla/index.html>

Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.



Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.



Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.

#### ***C4. When Participating in Mobility Activities - During Mobility***

Ensure equal academic treatment and services for home students and staff and incoming mobile participants.

Integrate incoming mobile participants into the Institution's everyday life.

Have in place appropriate mentoring and support arrangements for mobile participants.

Please describe mentoring and support arrangements for incoming mobile participants and outgoing students for study and traineeships. (max. 750 characters)

Incoming Students are recommended to participate in the Orientation meetings (one in September for Fall Term arrivals; one in February for Spring Term arrivals). During their stay in Verona they are also supported by IRO and International Students Union (ISU), an external organisation dealing with practical and logistic matters such as visa, accommodation and other everyday life needs. Students associations (i.e. ASE-ESN) involve students in leisure and cultural activities. Outgoing students are assisted before departure by means of the "Erasmus Info-Days" organised by IRO in collaboration with Departments and through the "Guide for outgoing exchange students". During mobility they can contact IRO and their Coordinators in case of need.

Provide appropriate linguistic support to incoming mobile participants.

Please describe your institution's language support for incoming students and staff with a minimum of 2-month mobility period. (max. 500 characters)

If possible, please provide the direct web link for your language policy:

Incoming students are encouraged to attend Italian Language Courses organized by CLA (the first course is free, extra courses can be attended by paying a small fee). Participation to the course also includes tutoring, access to labs, Tandem@CLA (conversations in a foreign language between Italian and foreign students), cultural events. WEB: <http://centri.univr.it/cla/index.html>  
This year CLA is offering an Italian Language and Culture class to incoming Erasmus Staff Training visitors next May.

#### ***C5. When Participating in Mobility Activities - After Mobility***

Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.

Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.

Regarding the above two Charter principles, please describe the mechanisms your institution has in place to recognise mobility achievements for study and traineeships in enterprises. (max. 750 characters)

In addition, please provide the direct web link for this recognition procedure:

Study Mobility results for outgoing students are approved, according to the specific regulations of each Department, on the basis of their learning agreements and transcripts of records and registered in the students' academic career. The University of Verona recognises mobility achievements for traineeships as part of the Course through the registration of credits according to the amount of hours carried out. The academic tutor evaluates the student's final report, the company tutor's evaluation and the attendance register in order to allow the recognition of the ECTS. Regulation and procedure for the acknowledgement of credits is available at: <http://www.univr.it/documenti/Documento/allegati/allegati366400.pdf>

Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.

Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

Please describe your institution's measures to support, to promote and to recognise staff mobility. (max. 750 characters)

Teaching and Administrative Staff are supported at IRO with information and help in preparing mobility. Participation in the programme is largely promoted in all Departments and Units also by means of the university fortnightly newsletter. When visiting staff comes to Verona, Departments and Units are encouraged to participate in welcome activities (i.e. Erasmus Staff Training Week) organised by IRO in collaboration with other offices (selected on the basis of the guests' professional profiles). For administrative staff, training activity abroad may be evaluated within the professional advancement procedures. For teaching staff, teaching activity abroad is evaluated within the Department internationalization index.

### ***C6. When Participating in European and International Cooperation Projects***

Ensure that cooperation leads to sustainable and balanced outcomes for all partners.

Provide relevant support to staff and students participating in these activities.

Please describe your institutional measures to support, promote and recognise the participation of your own institution's staff and students in European and international cooperation projects under the Programme. (max. 750 characters)

Students wishing to explore other opportunities offered by the Programme (i.e. Comenius, Leonardo da Vinci, etc.) are given support in order to find a specific Call, fill out the application form and get in contact with former students who took part in a specific action in the past, in order to receive practical information and suggestions. Strong support is given by the University Research Office to staff looking for specific grants funded by the EU or any other international Institution. The Research Office assists applicants in filling out the application (especially, preparing the budget plan and other paperwork requiring technical skills), so that researchers can focus on the preparation of the scientific part of the project.

Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

### ***C7. For the Purposes of Visibility***

Display the Charter and the related Erasmus Policy Statement prominently on the Institution's website.

Promote consistently activities supported by the Programme, along with their results.



## **Erasmus Policy Statement (Overall Strategy)**

### ***D. Erasmus Policy Statement (Overall Strategy)***

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

The international vocation of this university is witnessed by the academic cooperation data: 264 international cooperation agreements signed with EU and non-EU universities in 40 Countries, 289 incoming students, 415 outgoing students and an increasing number of outgoing and incoming teachers.

Apart for the traditional Erasmus SM, Placement and STA activities, the University actively promotes the participation of students and staff in other European Programs. It cooperates within the "Leonardo Da Vinci" Program with the University of Trento and other Italian partners and from the a.y. 2008/2009 successfully runs the European Master in Sustainable Regional Health Systems funded by the Erasmus Mundus Program. The Erasmus Mundus consortium is formed by the University of Deusto (Spain) and Corvinus University of Budapest (Hungary), which are internationally renowned for the management and business administration courses, while University of Verona (UNIVR) and Vilnius University (Lithuania) deliver programs oriented to the medical professionals.

The expected objectives up to 2013 listed in the EPS submitted in 2007 have been reached:

- the number of students, teachers and staff involved in Erasmus exchange mobility increased by 20%;
- the University signed more than 30 international agreements with European Universities in order to create common Doctoral Programs and release double or joint degrees at the end of the Courses;
- in the academic year 2012/2013, three Master Courses (in the field of Economics and Mathematics) and 5 Doctoral Programs are entirely taught in English or other foreign language;
- job opportunities for graduates of UNIVR have considerably increased: three years after graduation, the 90% works and the 53% of it gets a steady job. Five years after graduation, the percentages raise to 92 % and 72%, respectively.

According to the University priorities, the university international strategy up to 2021 can be described as follows:

- Enhancing the number of Bachelor and Master courses integrally taught in English, and increasing the incentives for PhD programs and PhD Schools to organize their teaching activities essentially in English, in order to increase the attractiveness of our teaching programs, as a whole, for EU and international students. Notice that our university has already invested a significant amount of financial resources into the development of a an internally governed system of international exchange of staff, researchers and PhD students (the so-called International Cooperation Program, or CooperInt), designed to increase the presence of foreign staff and researchers at our university (thanks to travel and mobility grants assigned to invited scholars) and to increase the mobility of our researchers towards internationally renowned academic institutions, with the aim of increasing the number of commonly run research projects and of intensifying individual collaborations among single researchers or research teams within areas which are considered strategic for our university. In the next years, UNIVR intends to assign a strategic importance to the internationalization of PhD and Master Programs. Also, it has already started an important shift from the adoption of English for single, strategically selected, teaching modules, to the adoption of English for whole courses of study.
- Increasing the number of PhD programs run together with foreign academic institutions, based on the release of double-degrees on the active funding of students and staff mobility. This is what UNIVR purported to do in the past few years by means of the CooperInt program. Priority will be given to researchers and students mobility within PhD programs and selected Masters, and incentives will be given to single researchers or researcher teams in order to activate academic and scientific partnerships envisaging the release of double-degrees.
- Increasing the number of bilateral cooperation agreements with EU and other internationally renowned academic institutions, promoting forms of internal financing of students and staff mobility towards the academic institutions with which formal cooperation has been agreed upon. One of our strategic goals for next years is to enhance mobility, especially as far as incoming staff and students from Northern European Countries are concerned.
- Improving open access to scientific publications, through the Open Archive project, started in 2008 with the aim of giving public access to research results. The creation of an Online University Press is next in line, with the aim of improving the dissemination of results for every scientific area of knowledge in which it is possible to have vehicles for the dissemination of research at a very low cost and wide-ranging verifiability of the results obtained.
- Reinventing the UNIVR website both in Italian and in English, in order to enhance UNIVR appeal and give more visibility to its international profile.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

The International Relations Office (IRO) gives support to teaching staff interested in applying to a call within the LLP Program or other national and international programs, aimed at receiving funds to implement a particular cooperation project. Teaching staff and researchers are assisted in filling out the application and in getting in contact with partner Institution, in order to formalize the collaboration agreements, create Consortia and complete the necessary paperwork. In case the application is accepted, support is provided also during the realization of the projects: IRO staff collaborates on a regular basis with the Departments involved and the project coordinators.

Students participating in mobility programs (both incoming and outgoing) are provided by the IRO with guidance and support, before, during and at the end the mobility period. In case they need professional help in specific matters (i.e. Visa request for non-EU incoming and outgoing students participating in the Erasmus Program, request/renewal of their residency permit, fulfilment of bureaucratic obligations, housing, etc.), students can benefit from a customized help service that IRO offers to them for free.

Students at any level who are interested in doing an internship abroad can take advantage of the services offered by the Placement & Career Office, which supports them in finding internships at companies, organizations, and national and international institutions, where students can gain work experience. Students at the end of their academic career are also supported with personalized advice, assessment days, seminars on curricula vitae, job days and career days.

For the next future, one of our strategic goals is to stimulate and promote participation to other actions within the Program, such as Comenius and Jean Monnet, by means of developing an administrative support service dedicated to this kind of funding opportunities that are still quite "unexplored".

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda\*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

1st UNIVR aims at increasing the participation of PhD and Master students in exchange and mobility programs, both within the running EU programs and in the framework of the bilateral agreements signed with foreign institutions. It is also actively engaged in enhancing the participation of foreign teachers and researchers in study programs, in order to provide students with a minimal degree of international experience. The use of English in teaching is encouraged and incentives for the students who want to attend courses abroad are provided by means of tutor support and especially designed mobility programs. Researchers mobility (incoming/outgoing) is actively promoted by means of internally financed programs such as CooperInt.

2nd Quality assurance policies are adopted by: selecting the participants in the mobility programs through the application of objective criteria based on merit and motivation; enhancing mobility projects involving renowned academic institutions and high-level research groups; endorsing student placement programs involving non-academic institutions and applied research projects, both locally and internationally.

3rd This is done by developing internally-financed mobility programs for students and staff and by enhancing the participation in the EU-financed projects, both for teaching and research. Excellence in research and contribution to the ERA achievement will be one of the main objectives to focus on, through an adequate intersectoral and interdisciplinary training and mobility of researchers.

4th This is done by means of increasing attention for applied research, spin-off and internally-financed programs based on collaboration with local firms and businesses. Cooperation with SMEs will be encouraged in order to bridge the gap between research and the market, including investment in Key Enabling Technologies and support for innovation in the SMEs. UNIVR will also focus on research tackling the major challenges of society to achieve the EU policy objectives.

5th Over the years 2007-2013 UNIVR has actively participated in the European Programs funding research (particularly FP7) with a success rate of 18%. For the future the research strategy will be in line with the goals of Horizon 2020 and of the Europa 2020 Strategy for a smart, sustainable and inclusive growth in Europe. Researchers will be offered adequate training course on complementary skills (writing proposals, project management, IPR issues etc) for an effective participation in the Calls. The participation in the Program (as well as the presence of ambitious programs aimed at improving the mobility of students and researchers) will play a crucial role for the development of specific levels of institutional organization that are held responsible for the management of external cooperation (both for teaching and research) and external fund raising. This is expected to strengthen the international vocation and the entrepreneurial qualities of UNIVR as a whole.

\* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

**E**

## Endorsement of the application

*I, the undersigned, legal representative of the applicant institution,*

*certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;*

*agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;*

*agree to the publication of the Erasmus Policy Statement by the European Commission*

*Place: Verona*

*Name: Alessandro Mazzucco Date (dd/mm/yyyy): 13/05/2013*

*I have read and accept the Privacy statement*

*Original signature of the legal representative of the Institution (as identified in section A.2 above)*

*Original stamp or seal of the Institution*

E

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Name: Alessandro Mazzucco Date (dd/mm/yyyy): 13/05/2013

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IL RETTORE  
Prof. Alessandro Mazzucco  


Original stamp or seal of the Institution



13 MAG. 2013