



**CONCORSO PUBBLICO PER ESAMI, PER LA COPERTURA DI 1 POSTO DI COLLABORATORE/RICE ED ESPERTO/A LINGUISTICO/A DI MADRELINGUA INGLESE A TEMPO INDETERMINATO (COD. 2024CEL004)**

*Bandito con D.D. n. 6912/2024 Prot n. 247311 del 20/06/2024 (pubblicato sul Portale Unico del Reclutamento InPA il 20/06/2024)*

## **TRACCE PROVA SCRITTA**

### **PROVA N. 1**

#### Question 1

Please comment on this extract from *the Common European Framework of Reference for Languages: Learning, Teaching, Assessment Companion Volume* (2018: 32):

“With its communicative language activities and strategies, the CEFR replaces the traditional model of the four skills (listening, speaking, reading, writing), which has increasingly proved inadequate in capturing the complex reality of communication. Moreover, organisation by the four skills does not lend itself to any consideration of purpose or macro-function. The organisation proposed by the CEFR is closer to real-life language use, which is grounded in interaction in which meaning is co-constructed.”

#### Question 2

Please explain the key criteria that you would use to select didactic materials to teach reading skills in a B1 level course of students from different university disciplines.

#### Question 3

How would you change your approach to teaching in a plurilingual classroom setting in the university language centre?

### **PROVA N. 2**

#### Question 1

Please comment on this extract from *the Common European Framework of Reference for Languages: Learning, Teaching, Assessment Companion Volume* (2018: 32):

“The CEFR’s action-oriented approach represents a shift away from syllabuses based on a linear progression through language structures, or a pre-determined set of notions and



functions, towards syllabuses based on needs analysis, oriented towards real-life tasks and constructed around purposefully selected notions and functions.”

#### Question 2

Please explain the key criteria that you would use to select didactic materials to teach B1 level listening skills in a course of students from different university disciplines.

#### Question 3

How would you promote learners’ active participation during classes?

### **PROVA N. 3**

#### Question 1

Please comment on this extract from *the Common European Framework of Reference for Languages: Learning, Teaching, Assessment Companion Volume* (2018: 32):

“Above all, the action-oriented approach implies purposeful, collaborative tasks in the classroom, the primary focus of which is not language. If the primary focus of a task is not language, then there must be some other product or outcome (such as planning an outing, making a poster, creating a blog, designing a festival or choosing a candidate).”

#### Question 2

Please explain the key criteria that you would use to select didactic materials to teach B2 level speaking skills in a course of students from different university disciplines.

#### Question 3

How would you implement formative assessment strategies during classes?